

3. MUSIC



Create music sequences using the digital resource or make or bring in instruments to create music. Yidaki (didgeridoo) can be imitated by using poly pipe or something similar.

SUGGESTED WORD SMART ACTIVITIES FOR MUSIC

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| 1. Tell about or describe the instruments. | Remembering |
| 2. Make a sentence summarizing the activity. | Understanding |
| 3. Make a word search or write the names of the instruments. | Applying |
| 4. Review a book about yidaki (didgeridoo), traditional song or other traditional instruments? | Analysing |
| 5. Write a poem about yidaki (didgeridoo). | Creating |
| 6. Evaluate the book you reviewed or the poem you wrote. | Evaluating |

SUGGESTED NUMBER SMART ACTIVITIES FOR MUSIC

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| 1. Count the number of beats. | Remembering |
| 2. Explain how each instrument works. | Understanding |
| 3. Continue the pattern. | Applying |
| 4. Classify the instruments (Venn diagram). | Analysing |
| 5. How many people are needed to make the music? | Creating |
| 6. Rate each instrument for ease of playing? | Evaluating |

SUGGESTED MUSIC SMART ACTIVITIES FOR MUSIC

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| 1. Imitate the sounds of the instruments. | Remembering |
| 2. Sing a song about making and playing yidaki. | Understanding |
| 3. Make your own instruments. | Applying |
| 4. List similar instruments. | Analysing |
| 5. Sing your own music with song, yidaki and clap sticks. | Creating |
| 6. Evaluate the instruments you made. | Evaluating |

SUGGESTED PICTURE SMART ACTIVITIES FOR MUSIC

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| 1. Use decorative writing to write the name of each instrument. | Remembering |
| 2. Draw pictures explaining how to use or make each instrument. | Understanding |
| 3. Draw a map of a music ceremony (corroboree). | Applying |
| 4. Draw diagrams explaining how to play each instrument. | Analysing |
| 5. Design a poster for an Indigenous concert. | Creating |
| 6. Make a chart listing good and bad things about your poster. | Evaluating |



SUGGESTED BODY SMART ACTIVITIES FOR MUSIC

1. Act like a yidaki player, song man, etc.
2. Act out the music players playing together.
3. Dance to the music.
4. Demonstrate making different beats with clap sticks.
5. Perform your own ceremony with music, song, dance, story
6. Did your ceremony tell the story well? How?

- Remembering
- Understanding
- Applying
- Analysing
- Creating
- Evaluating

SUGGESTED SELF SMART ACTIVITIES FOR MUSIC

1. Tell about or draw a list of different instruments you have played.
2. Describe the feelings you had when playing them.
3. Explain why you might have felt that way.
4. Did you all have similar or different feelings? Why?
5. Draw a diagram (mind map) showing your different experiences with music.
6. Evaluate your diagram, is it clear? Does it make sense?

- Remembering
- Understanding
- Applying
- Analysing
- Creating
- Evaluating

SUGGESTED PEOPLE SMART ACTIVITIES FOR MUSIC

1. a. Tell the class or someone about the instruments OR
b. Find out what traditional instruments are/were made and played in your local area.
2. Discuss in a group how the instruments were made.
3. Organise as a group to perform an Indigenous ceremony (dance, sing, play instruments).
4. Interview an Indigenous musician.
5. Teach someone about Indigenous music.
6. Evaluate the ceremony as a group.

- Remembering
- Understanding
- Applying
- Analysing
- Creating
- Evaluating

SUGGESTED NATURE SMART ACTIVITIES FOR MUSIC

1. List the natural resources needed to make the instruments.
2. Explain how nature provides these resources.
3. Collect natural resources to make the instruments.
4. Compare different types of resources for suitability.
5. Fashion the instruments from natural resources or from things in your home.
6. How did your instrument making go?

- Remembering
- Understanding
- Applying
- Analysing
- Creating
- Evaluating