

<b>Year Level</b>	<b>Geography and English Content Descriptors</b>	<b>History, Economics and Business Content Descriptors</b>
<b>1</b>	<b>Geographical Knowledge and Understanding</b>	
	The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them(ACHGK006)	
<b>2</b>	<b>Geographical Knowledge and Understanding</b>	<b>Historical Knowledge and Understanding</b>
	The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHGK011)	<b>The Past in the Present</b>
	The connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world (ACHGK012)	The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial (ACHHK045)
<b>3</b>	<b>Geographical Knowledge and Understanding</b>	<b>Historical Knowledge and Understanding</b>
	The many Countries/Places of Aboriginal and Torres Strait Islander Peoples throughout Australia (ACHGK015)	<b>Community and Remembrance</b>
	The location of Australia's neighbouring countries and their diverse characteristics(ACHGK016)	The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area. (This is intended to be a local area study with a focus on one Language group; however, if information or sources are not readily available, another representative area may be studied) (ACHHK060)
	The similarities and differences in individuals' and groups' feelings and perceptions about places, and how they influence views about the protection of these places (ACHGK018)	The role that people of diverse backgrounds have played in the development and character of the local community (ACHHK062)
	The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there(ACHGK019)	Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems.(ACHHK063)
<b>4</b>	<b>Geographical Knowledge and Understanding</b>	<b>Historical Knowledge and Understanding</b>
	The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences their past and present views about the use of resources (ACHGK023)	<b>First Contacts</b>
		The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)
		The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts.(ACHHK078)
		The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080)

5	<b>Geographical Knowledge and Understanding</b>	<b>Historical Knowledge and Understanding</b>
		<b>The Australian Colonies</b>
	The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHGK027)	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed. (ACHHK094)
		The impact of a significant development or event on a colony; for example, frontier conflict, the gold rushes, the Eureka Stockade, internal exploration, the advent of rail, the expansion of farming, drought. (ACHHK095)
The influence of the environment on the human characteristics of a place(ACHGK028)		The reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a colony.(ACHHK096)
		The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)
6	<b>Geographical Knowledge and Understanding</b>	<b>Historical Knowledge and Understanding</b>
		<b>Australia as a Nation</b>
	The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031)	Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women, and children. (ACHHK114)
	Differences in the economic, demographic and social characteristics between countries across the world (ACHGK032)	Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war. (ACHHK115)
	The world's cultural diversity, including that of its indigenous peoples (ACHGK033)	The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport.(ACHHK116)
	Significant events that connect people and places throughout the world(ACHGK034)	
	The various connections Australia has with other countries and how these connections change people and places (ACHGK035)	
	<b>English Content Descriptions</b>	
<b>Language variation and change</b>		
Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English (ACELA1515)		
7	<b>Geographical Knowledge and Understanding</b>	<b>Historical Knowledge and Understanding</b>
	<b>Unit 1: Water in the world</b>	<b>The Ancient World</b>
		<b>Unit 1 Investigating the ancient past</b>
The economic, cultural, spiritual and aesthetic value of water for people, including Aboriginal and Torres Strait Islander Peoples and peoples of the Asia region (ACHGK041)		The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples. (ACDSEH148)

8	<b>Geographical Knowledge and Understanding</b>	<b>Economics and Business Content Descriptors</b>
	<b>Unit 1: Landforms and landscapes</b>	<b>Economics and Business Knowledge and Understanding</b>
	The aesthetic, cultural and spiritual value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples (ACHGK049)	The traditional markets of Aboriginal and Torres Strait Islander communities and their participation in contemporary markets (ACHEK028)
	<b>Unit 2: Changing nations</b>	
	The reasons for and effects of internal migration in Australia (ACHGK056)	
	The reasons for and effects of international migration in Australia (ACHGK058)	
	<b>Geographical Inquiry and Skills</b>	
	Collect, select and record relevant geographical data and information, using ethical protocols, from appropriate primary and secondary sources (ACHGS056)	
<b>English - Literature</b>		
<b>Literature and context</b>		
Explore the interconnectedness of Country and Place, People, Identity and Culture in texts including those by Aboriginal and Torres Strait Islander authors (ACELT1806)		
9	<b>Unit 2: Geographies of interconnections</b>	<b>Historical Knowledge and Understanding</b>
		<b>Overview of the making of the Modern world</b>
		<b>2: Australia and Asia</b>
	The perceptions people have of place, and how this influences their connections to different places (ACHGK065)	<b>Making a nation</b> The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander peoples (ACDSEH020)
	The way transportation and information and communication technologies are used to connect people to services, information and people in other places (ACHGK066)	The experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (ACDSEH089)
The ways that places and people are interconnected with other places through trade in goods and services, at all scales (ACHGK067)	Living and working conditions in Australia around the turn of the twentieth century (that is 1900) (ACDSEH090)	
The effects of the production and consumption of goods on places and environments throughout the world and including a country from North-East Asia(ACHGK068)		
10	<b>Geographical Knowledge and Understanding</b>	
	<b>Unit 1: Environmental change and management</b>	
	The human-induced environmental changes that challenge sustainability(ACHGK070)	
	The environmental worldviews of people and their implications for environmental management (ACHGK071)	
	The Aboriginal and Torres Strait Islander Peoples' approaches to custodial responsibility and environmental management in different regions of Australia (ACHGK072)	
The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated (ACHGK073)		